

Fisher-Price



# Learning Fun!

Letters  
Shapes



Size Comparison, Eye/Hand Coordination

**Fisher-Price®**

**Learning Fun!**



**Preschool II**



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## NOTE TO PARENTS / CAREGIVERS

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Dear Parents/Caregivers:

You can help your children get a solid head start through early learning with this Fisher-Price® Little People® Preschool Learning Pad!

As your child's first and most important teacher, you can encourage his or her love of learning by participating in learning activities at home. Working together on the activities in this Fisher-Price® Little People® Preschool Learning Pad will help your child gain confidence and develop learning skills that will be crucial as he or she grows and begins school.

Help make your time together enjoyable and rewarding by following these suggestions:

- Choose a quiet time when you and your child are relaxed.
- Provide a selection of writing tools (pens, pencils, crayons).
- Discuss each page. Help your child relate the concepts in the book to everyday experiences.
- Work on only a few pages at a time. Do not attempt to complete each page if your child becomes tired or loses interest.
- Praise your child's efforts.

This title teaches the following essential skills:

- Writing uppercase and lowercase letters
- Recognizing beginning sounds
- Alphabetical order
- Identifying and writing numbers
- Counting
- Simple addition of sets and numbers
- Recognizing opposites
- Fine motor skills and eye/hand coordination
- Naming and drawing shapes

Look for all of the Fisher-Price® Little People® Learning Fun! Pads:

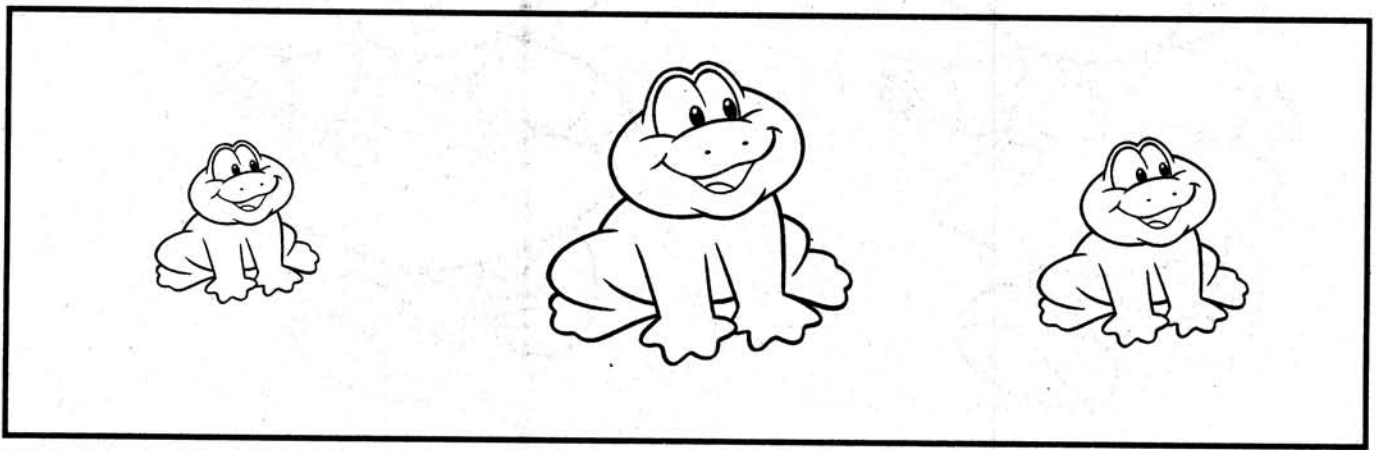
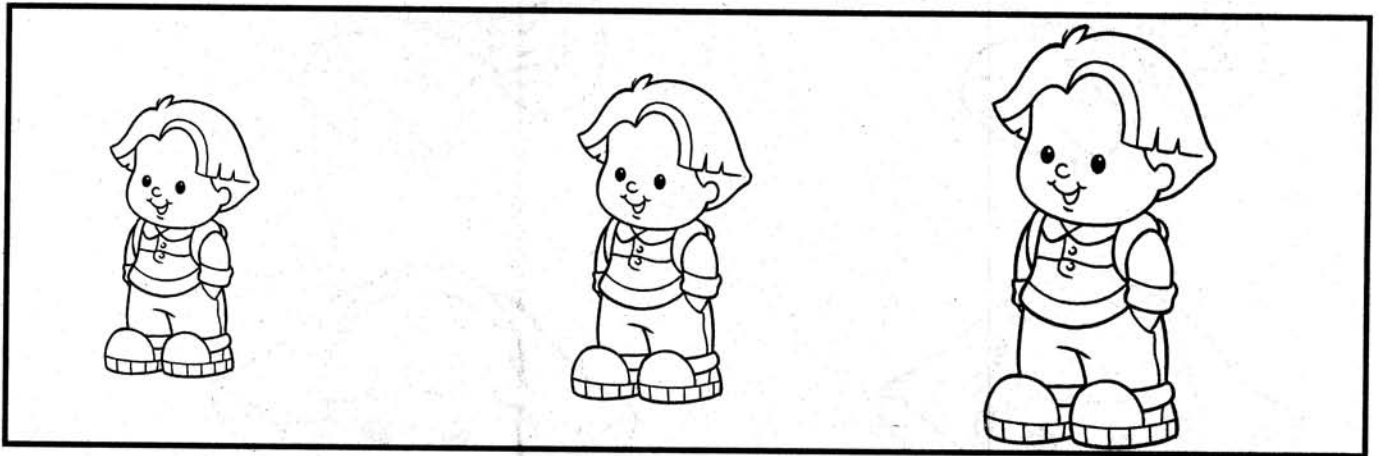
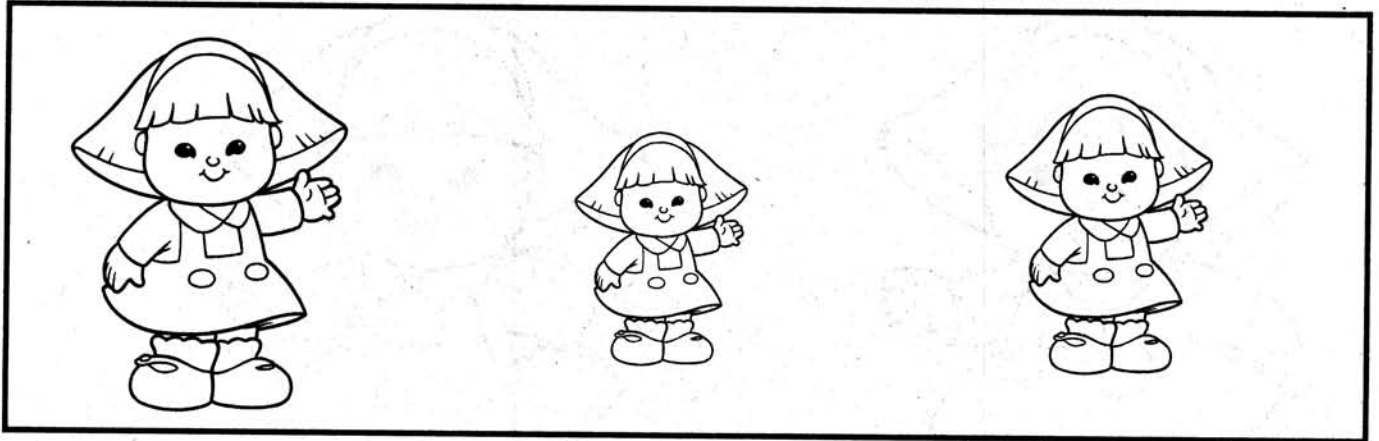
- Preschool I
- Preschool II
- Kindergarten I
- Kindergarten II

Look at the Little People® characters in each row.  
A row goes across.  
Circle the one that is the smallest.



**Skills:** Comparing size

Look at the Little People® characters in each row.  
A row goes across.  
Circle the one that is the largest.



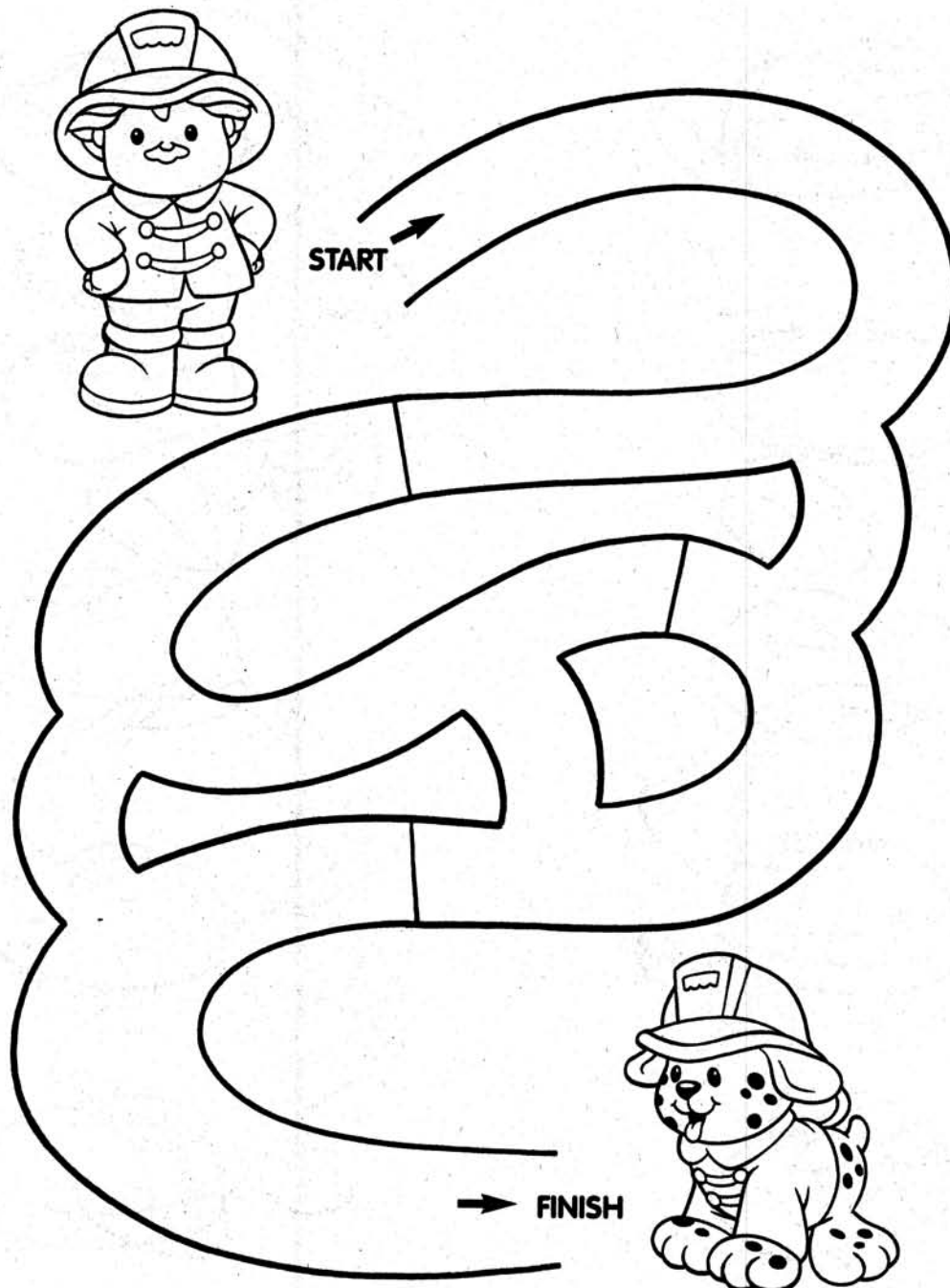
**Skills:** Comparing size

Look at the pictures of Sonya Lee very closely.  
Circle the picture of Sonya Lee that is different from the others.



**Skills:** Recognizing differences; Noticing details

Smokey is missing!  
Help Firefighter George find Smokey by following  
the correct path through the maze.

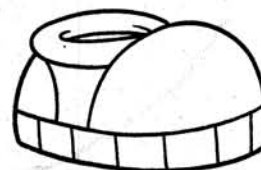
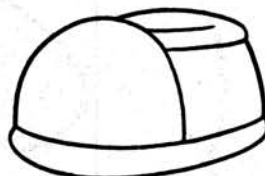
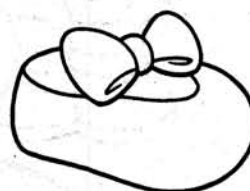
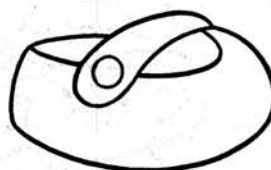
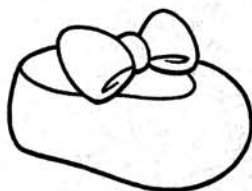
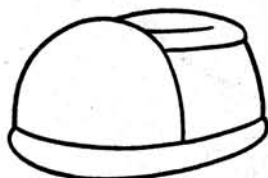
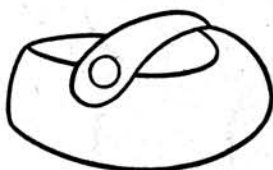
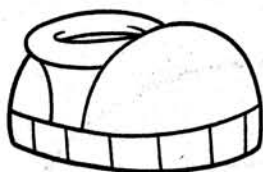


**Skills:** Visual perception; Fine motor skill development



Look at the shoes.

Draw a line to connect each pair of matching shoes.



**Skills:** Recognizing pairs; Visual matching

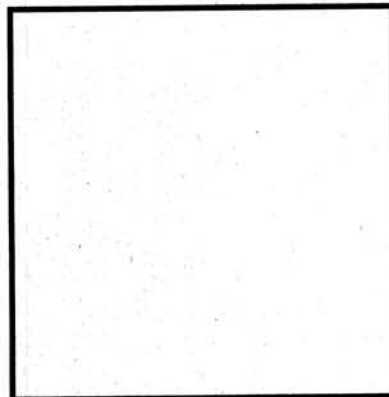
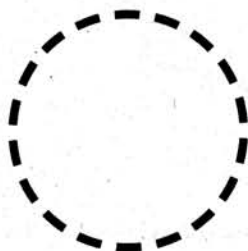
What's wrong with this picture?  
Find four things that are wrong.  
Put an X on each one.



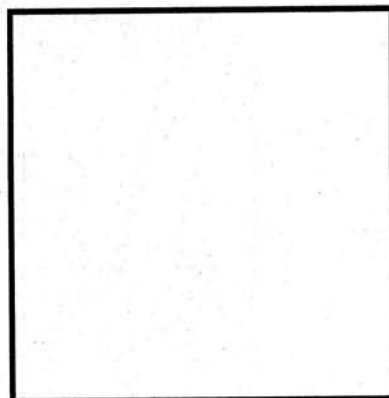
**Skills:** Logical reasoning; Noticing details

Look at the shape that each Little People® character is holding and say its name.  
Trace the dotted shape. Then draw the shape.

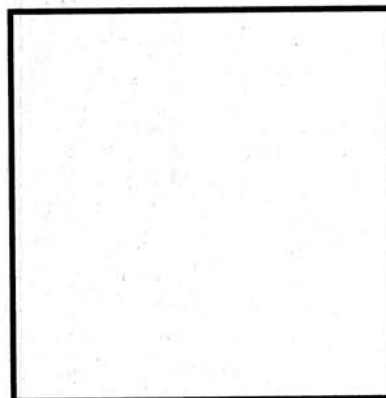
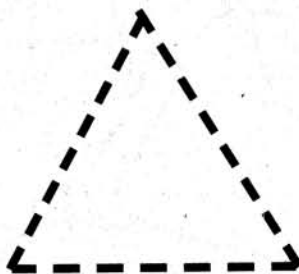
circle



square



triangle

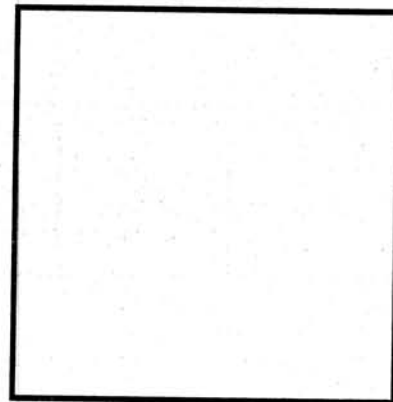


**Skills:** Recognizing shapes; Building vocabulary; Fine motor skill development

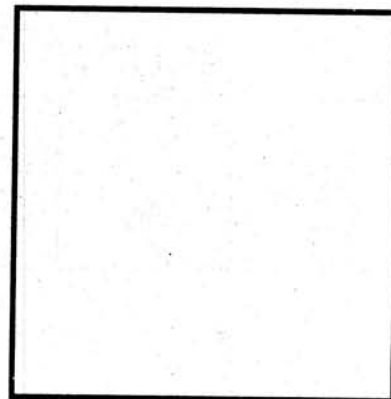
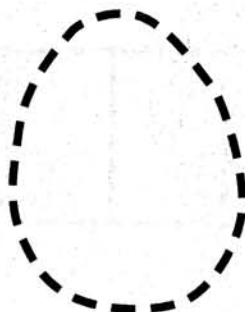
Look at the shape that each Little People® character is holding and say its name.

Trace the dotted shape. Then draw the shape.

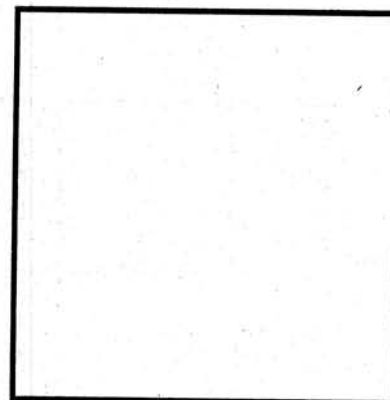
rectangle



oval



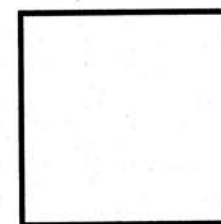
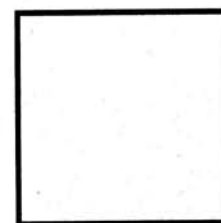
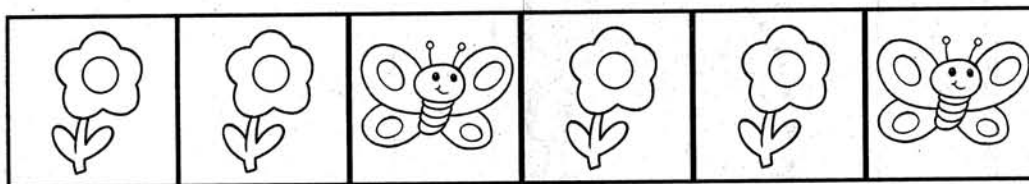
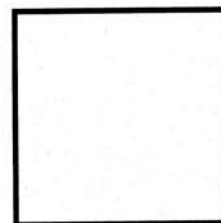
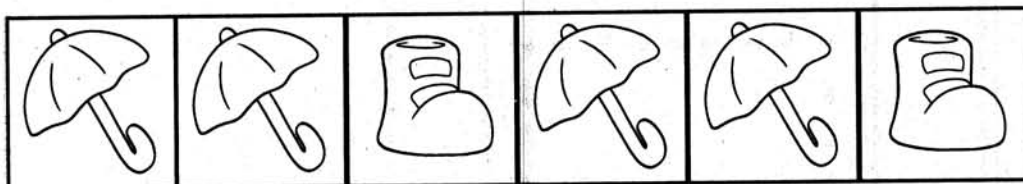
star



**Skills:** Recognizing shapes; Building vocabulary; Fine motor skill development



Look at the pattern in each row.  
A row goes across.  
Draw the picture that comes next  
in each pattern in the empty box.



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**Skills:** Observing and reproducing patterns

Underline the pictures that show the Little People® characters doing something loud.

Circle the pictures that show the Little People® characters doing something quiet.



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**Skills:** Classifying; Thinking logically

Draw lines to connect the opposites.

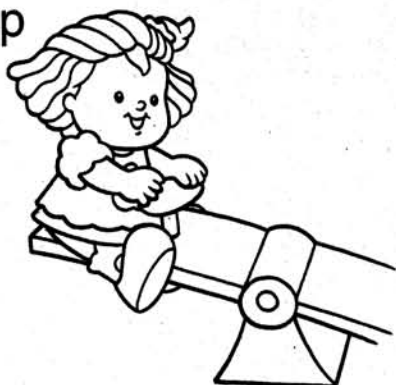
in



down



up



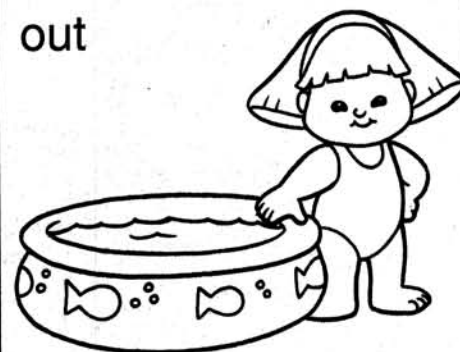
over



under

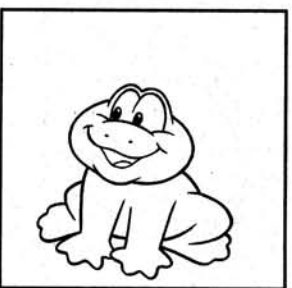


out



**Skills:** Recognizing opposites; Word recognition

Look at the pictures in each row.  
A row goes across.  
Circle the first picture in each row.

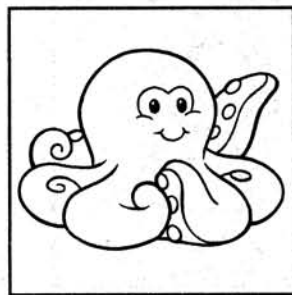
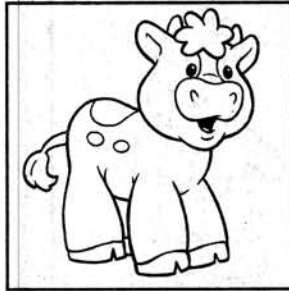
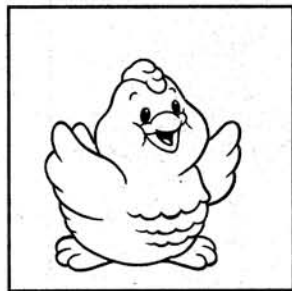
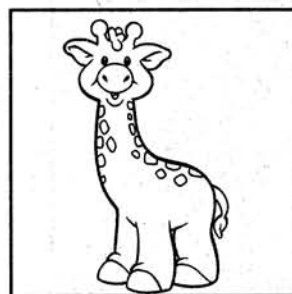
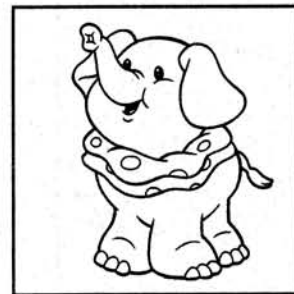


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**Skills:** Recognizing ordinal numbers (first); Position



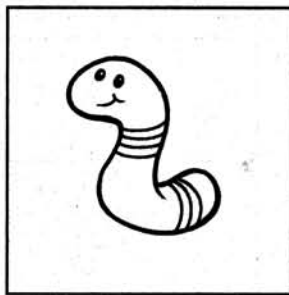
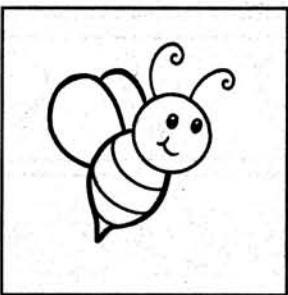
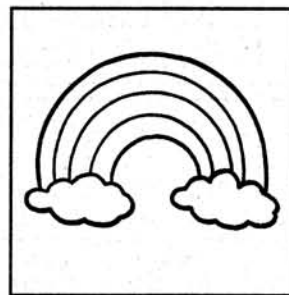
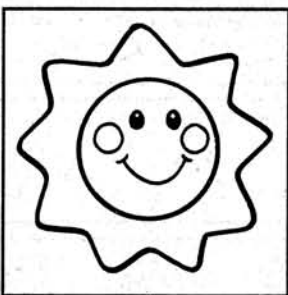
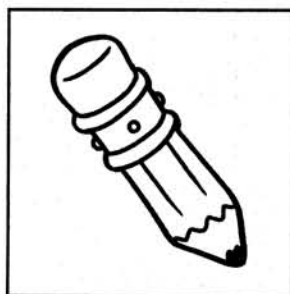
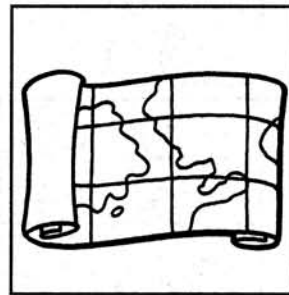
Look at the pictures in each row.  
A row goes across.  
Circle the second picture in each row.



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**Skills:** Recognizing ordinal numbers (second); Position


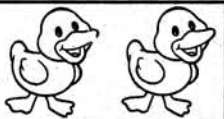

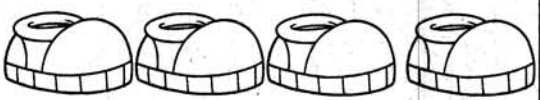

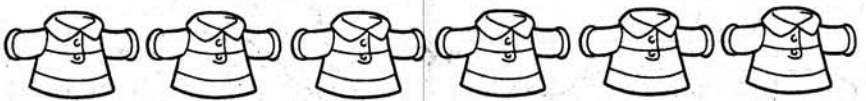




Look at the pictures in each row.  
A row goes across.  
Circle the third picture in each row.



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**Skills:** Recognizing ordinal numbers (third); Position

Count the objects in each row.  
Trace the number in each box.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

**Skills:** Recognizing sets of objects; Tracing numbers; Fine motor skill development

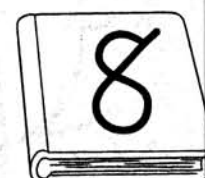
What animal is Sonya Lee playing with?  
Connect the dots from 1 to 17 to find out.



**Skills:** Number order; Recognizing numbers; Fine motor skill development



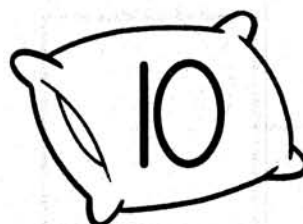
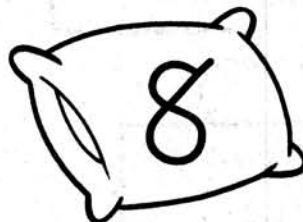
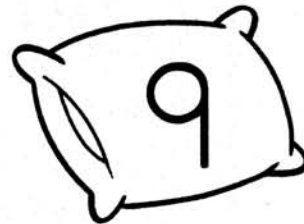
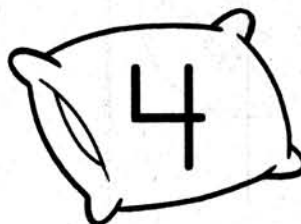
Which number is more?  
Circle the bigger number in each pair.



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**Skills:** Comparing numbers; Understanding more and less.

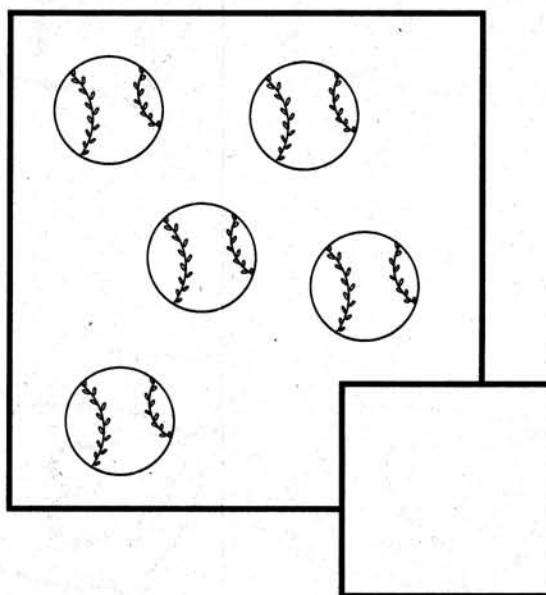
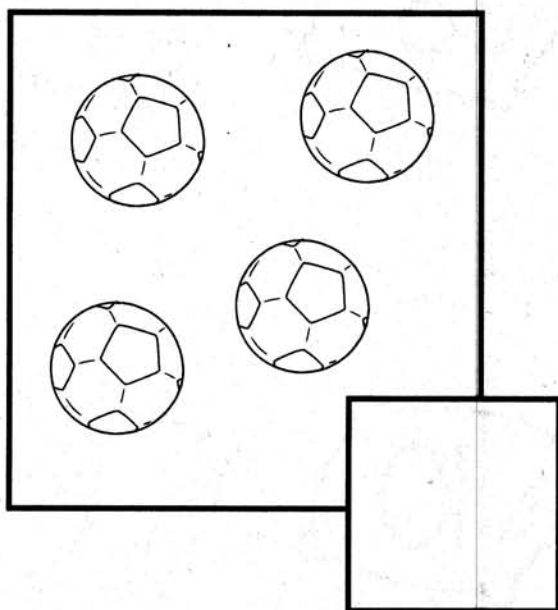
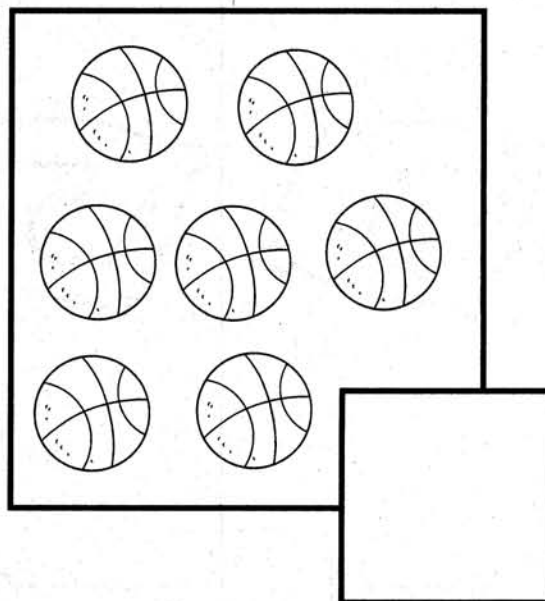
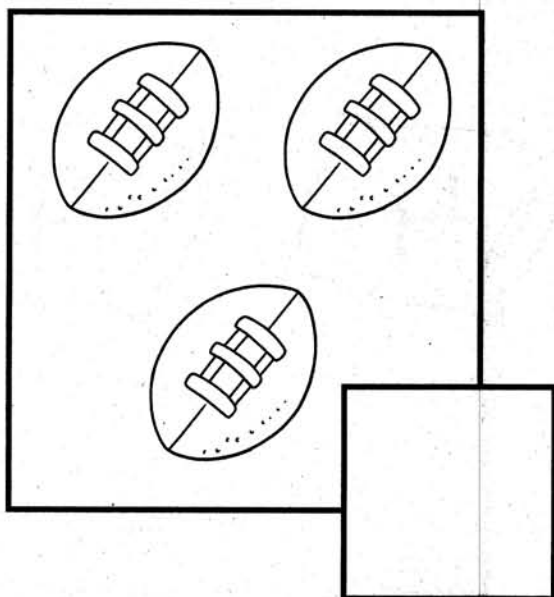
Which number is less?  
Circle the smaller number in each pair.



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**Skills:** Comparing numbers; Understanding more and less

How many objects do you see in each big box?  
Write the number in the small box.



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**Skills:** Identifying number sets; Writing numbers

Look at each numeral and count its set of pictures.  
Next, read each word and count its set of pictures.  
Then draw lines to connect each numeral to its number word.

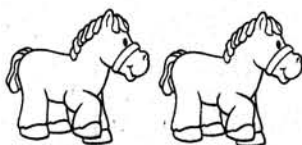
1



two



2



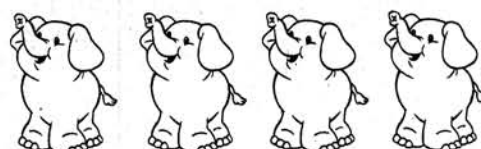
one



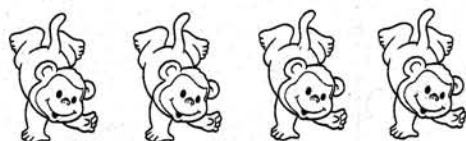
3



four



4



three



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**Skills:** Counting; Recognizing numbers; Building vocabulary

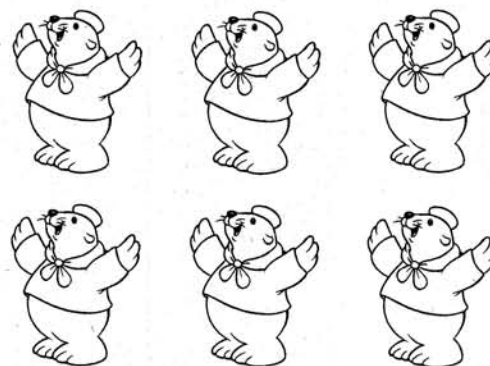


Look at each numeral and count its set of pictures.  
Next, read each word and count its set of pictures.  
Then draw lines to connect each numeral to its number word.

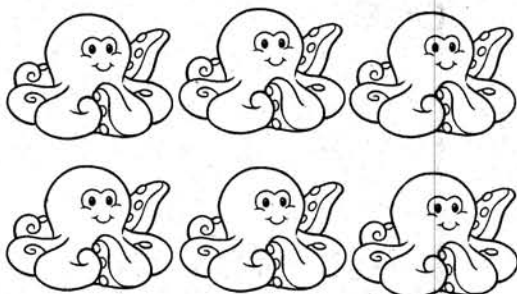
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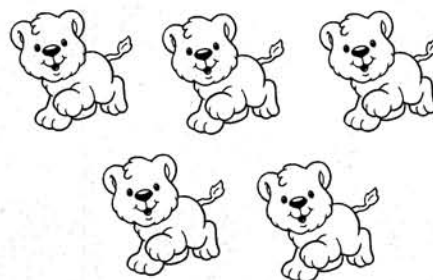
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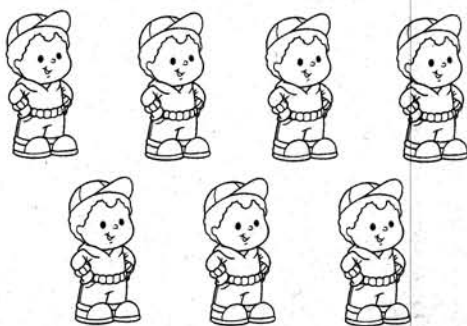
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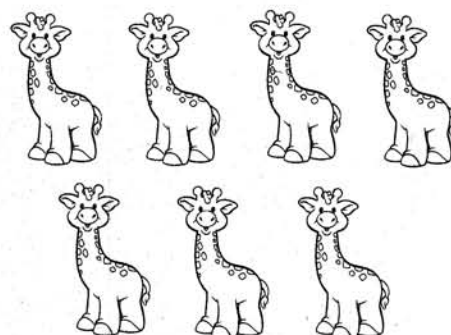
five



7



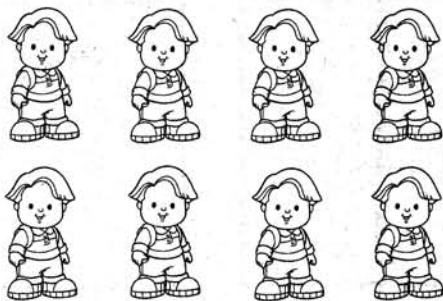
seven



**Skills:** Counting; Recognizing numbers; Building vocabulary

Look at each numeral and count its set of pictures.  
 Next, read each word and count its set of pictures.  
 Then draw lines to connect each numeral to its number word.

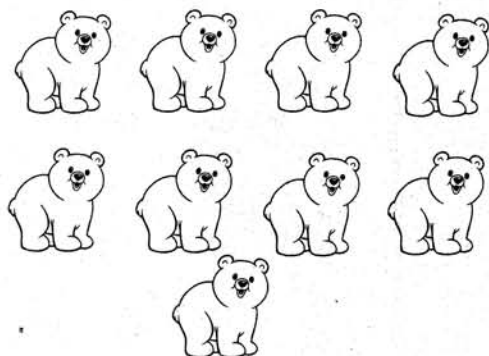
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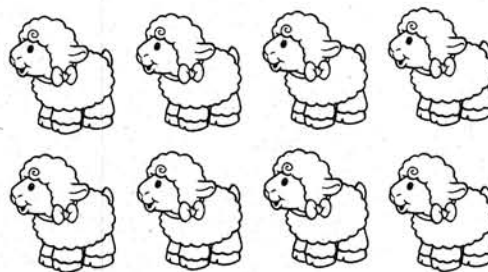
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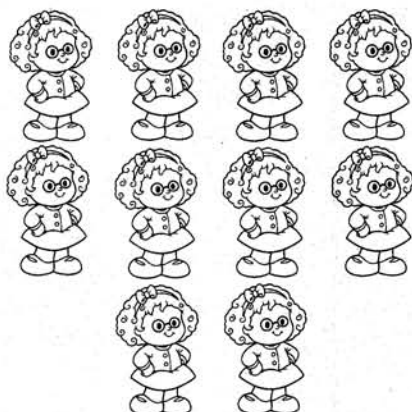
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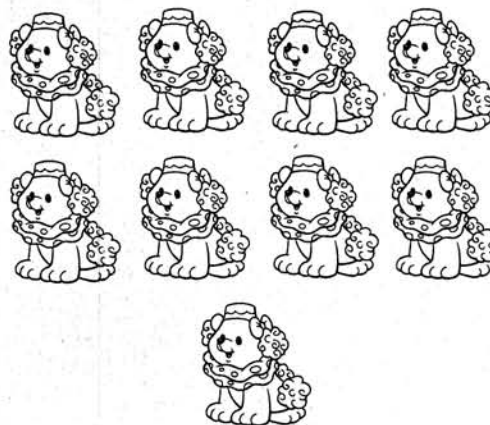
eight



10

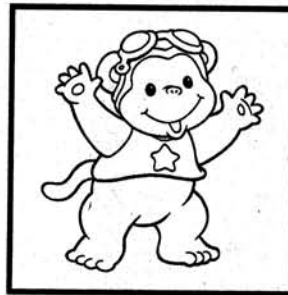
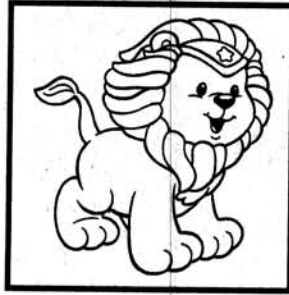


nine



**Skills:** Counting; Recognizing numbers; Building vocabulary

How many animals of each kind are in the circus?  
 Look at the pictures at the top of the page.  
 Count each of the animals in the large picture.  
 Write the number that tells how many on the line below each box.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



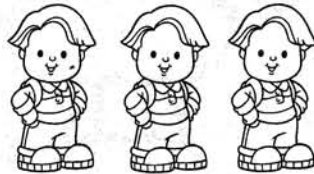
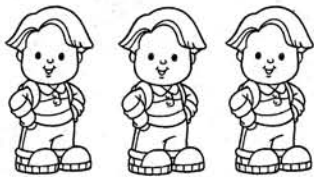
**Skills:** Recognizing sets of objects; Classifying and recording information; Writing numbers

Look at the pictures in each box.

How many are in the first group? Write the number.

How many are in the second group? Write the number.

How many are in all? Write the number.



3 and 3 are 6



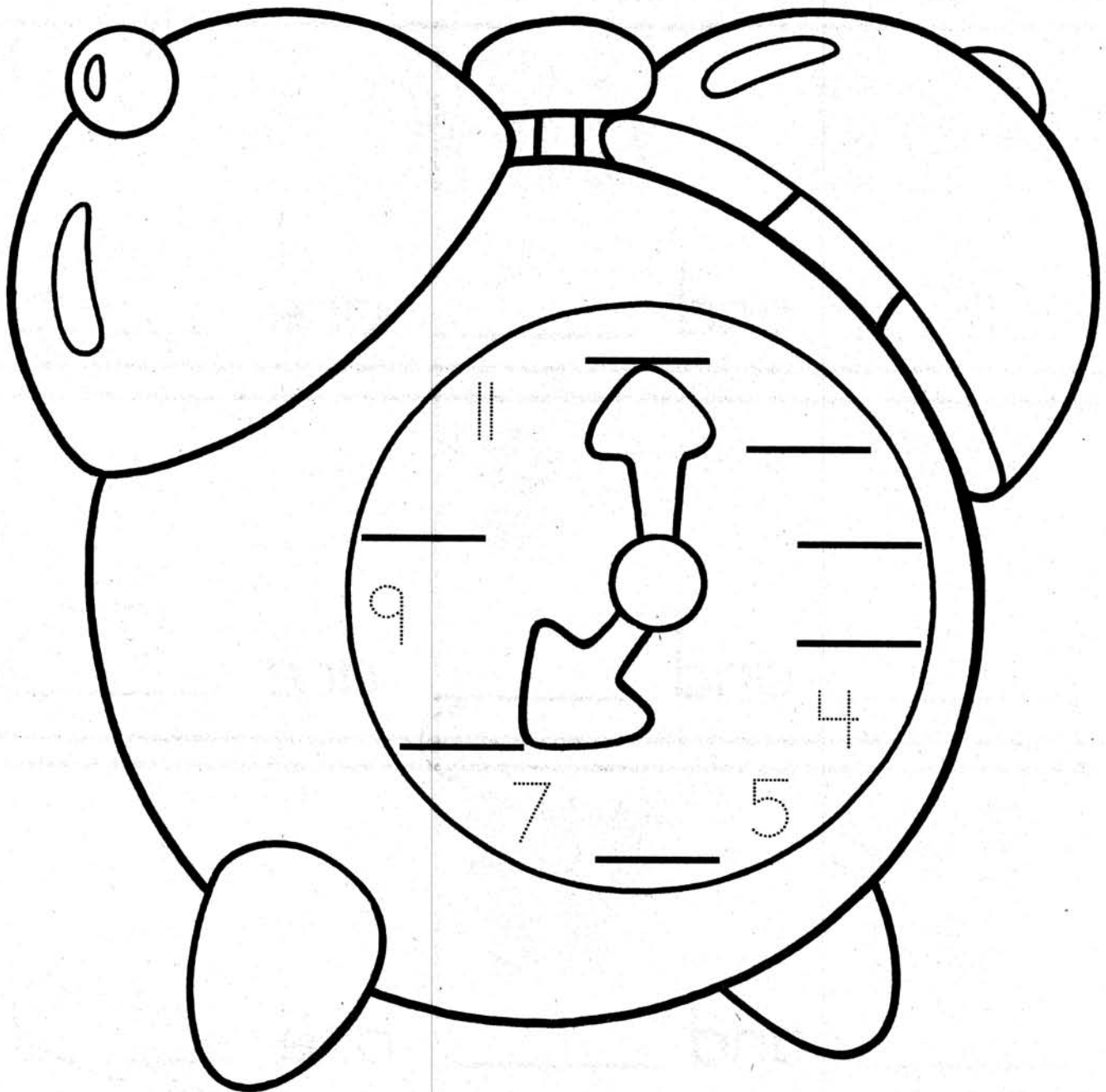
2 and 1 are 3



5 and 5 are 10

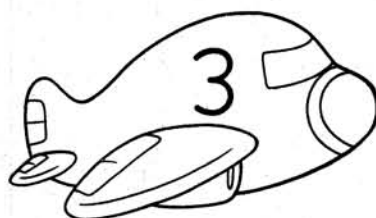
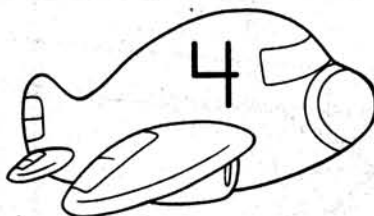
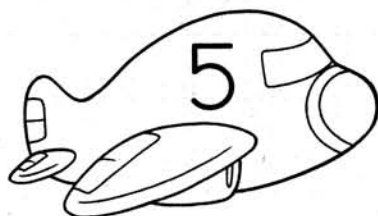
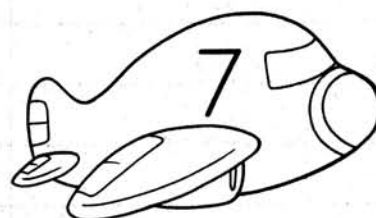
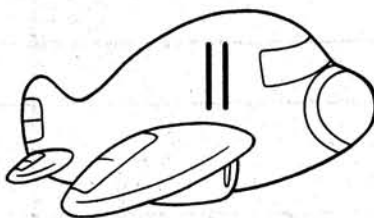
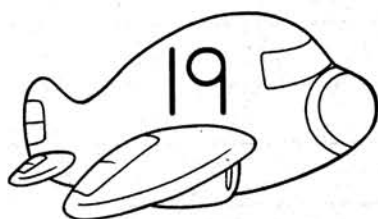
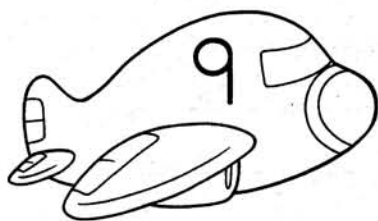
**Skills:** Recognizing sets of objects and writing corresponding numbers; Adding

Trace the numbers on the clock.  
Write the missing numbers on the clock.



**Skills:** Ordering numbers to 12; Writing numbers

Color all the airplanes that have numbers less than 10 red.  
Color all the airplanes have numbers more than 10 blue.

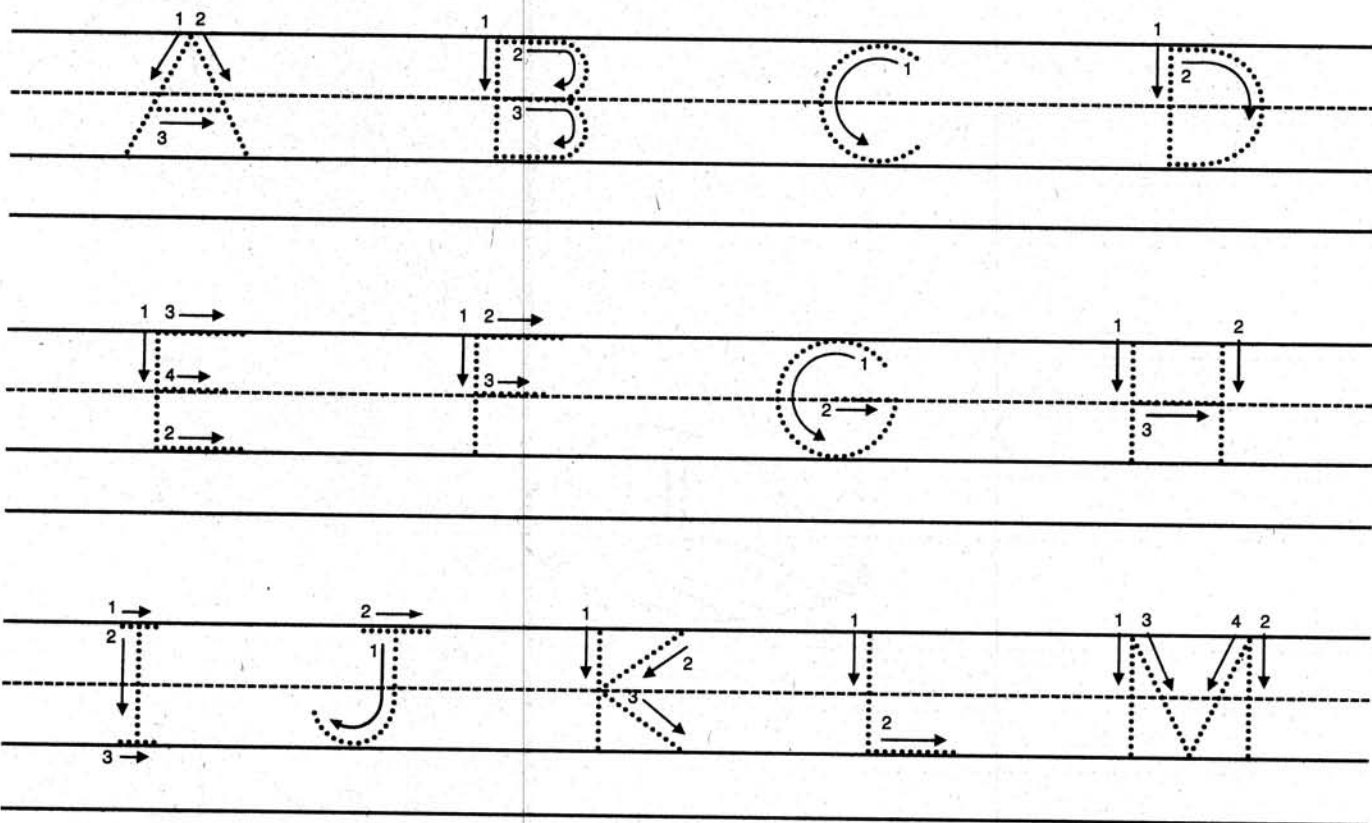


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**Skills:** Comparing numbers; Understanding more and less

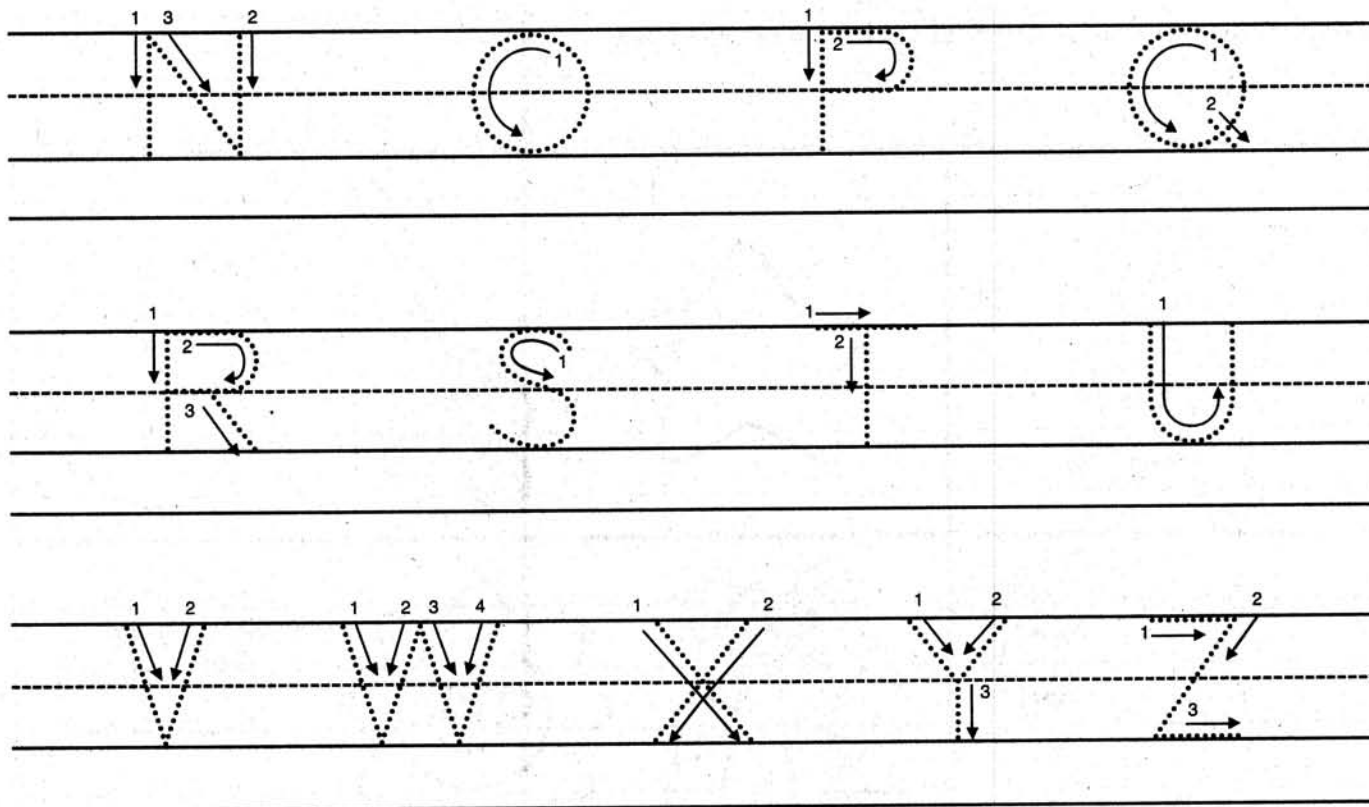


Help Michael write the uppercase letters of the alphabet.  
Trace each letter. Write each letter. Say each letter aloud.



**Skills:** Letter order; Forming uppercase letters; Saying letter sounds

Help Sonya Lee write the uppercase letters of the alphabet.  
Trace each letter. Write each letter. Say each letter aloud



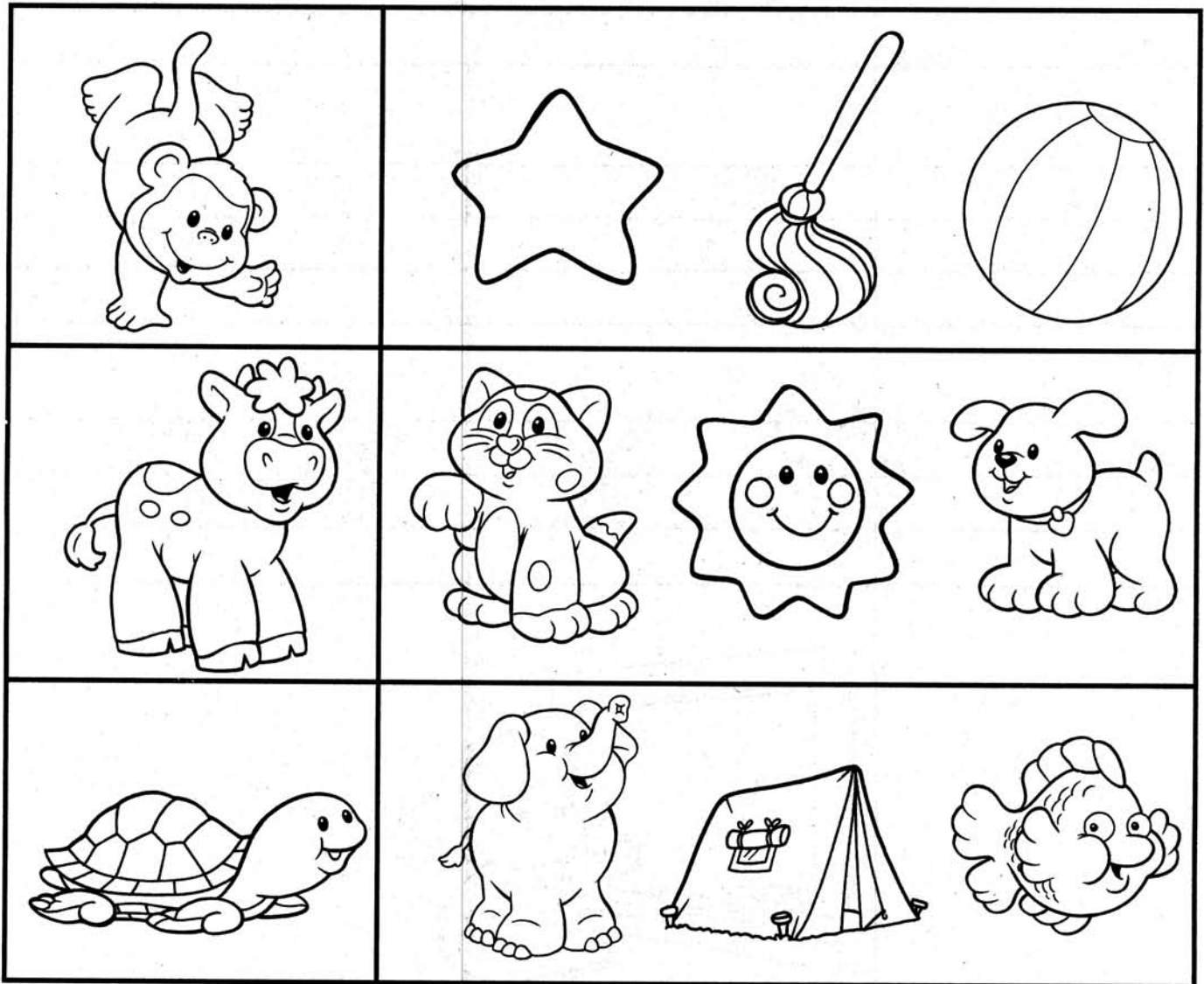
**Skills:** Letter order; Forming uppercase letters; Saying letter sounds

Say the name of the first picture in each row.

A row goes across.

Listen to the beginning sound.

Circle the picture that has the same beginning sound as the first picture in each row.

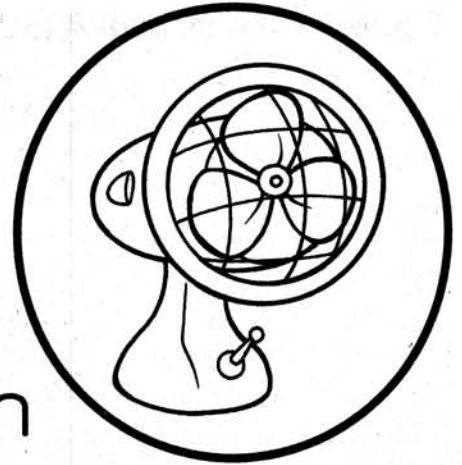


**Skills:** Auditory and visual discrimination; Recognizing beginning sounds

Say the name of each picture.  
Listen to its beginning sound.  
Then circle each picture whose name  
begins with the same sound as the "f" sound in fan.



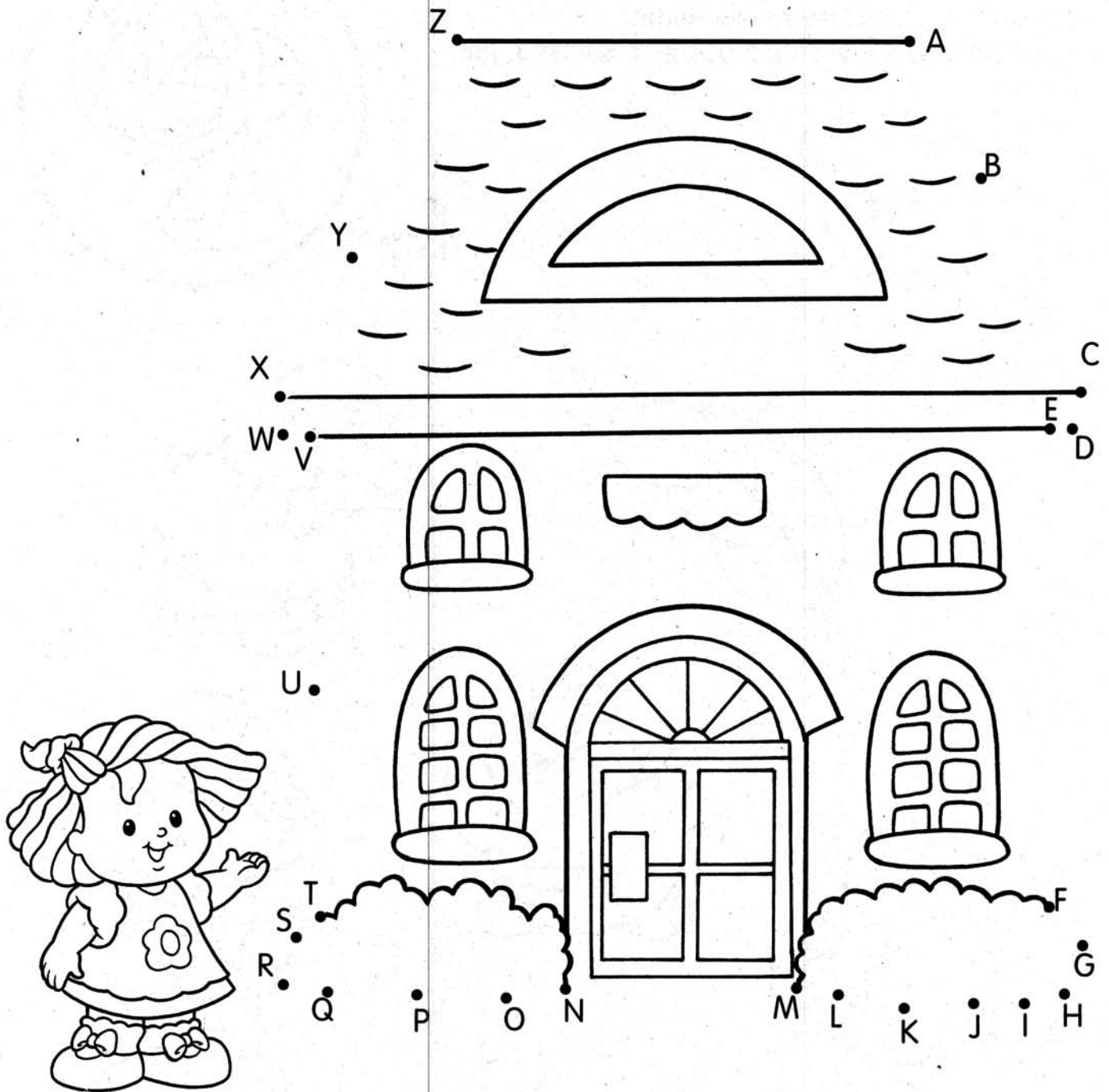
fan



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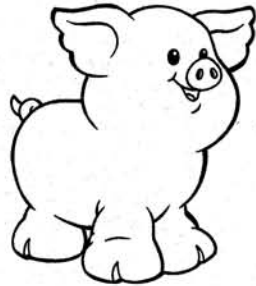
**Skills:** Auditory and visual discrimination; Recognizing beginning sounds

Connect the dots from A to Z.



**Skills:** Fine motor skills; Recognition of uppercase letters

Say the name of each picture.  
Listen to its beginning sound.  
Then circle the letter with that makes that sound.



A P G



O I H



T N F



C J L



Z D F



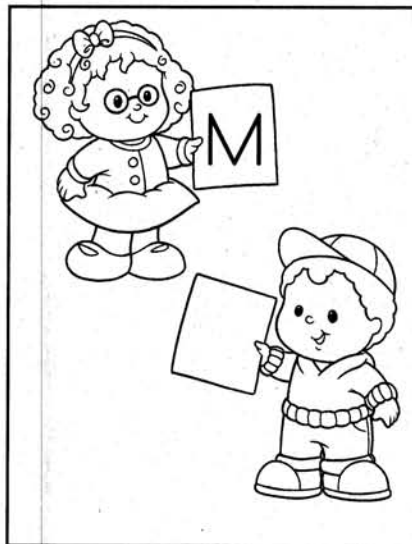
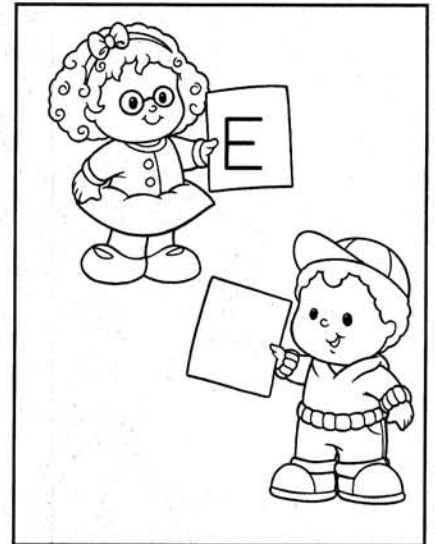
K B H

---

**Skills:** Auditory and visual perception; Recognizing sounds and symbols



Look at Michael and Maggie.  
Maggie is holding up a letter.  
Help Michael figure out which letter comes next.  
Write that letter. Say the letter.

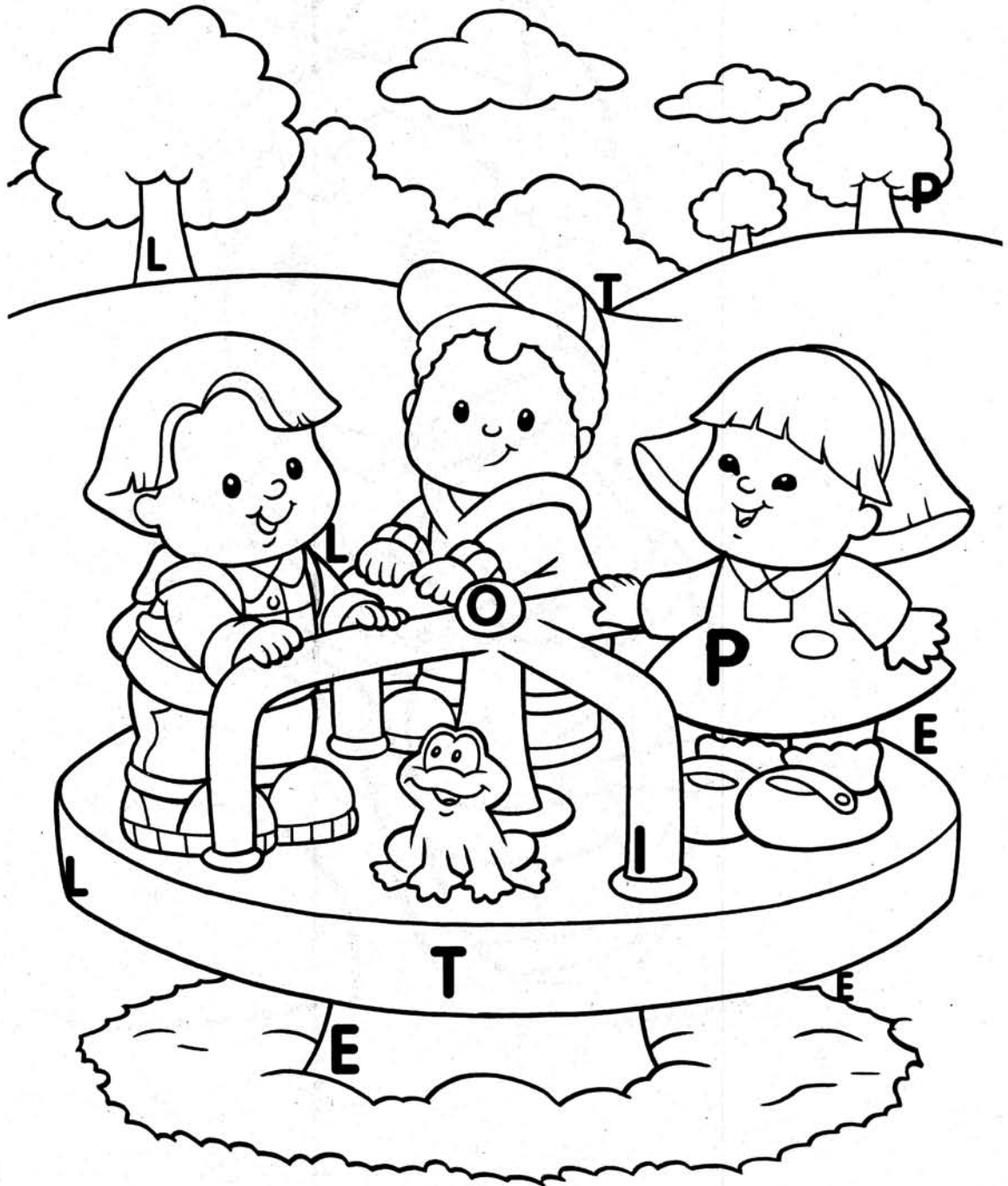


**Skills:** Letter order; Recognizing uppercase letters

Look closely at this picture.

The letters L,I,T,T,L,E, P,E,O,P,L, and E are hidden in the picture.

Find and circle the hidden letters.



**Skills:** Recognition of uppercase letters

What is Michael riding?  
Connect the dots from a to z to find out.



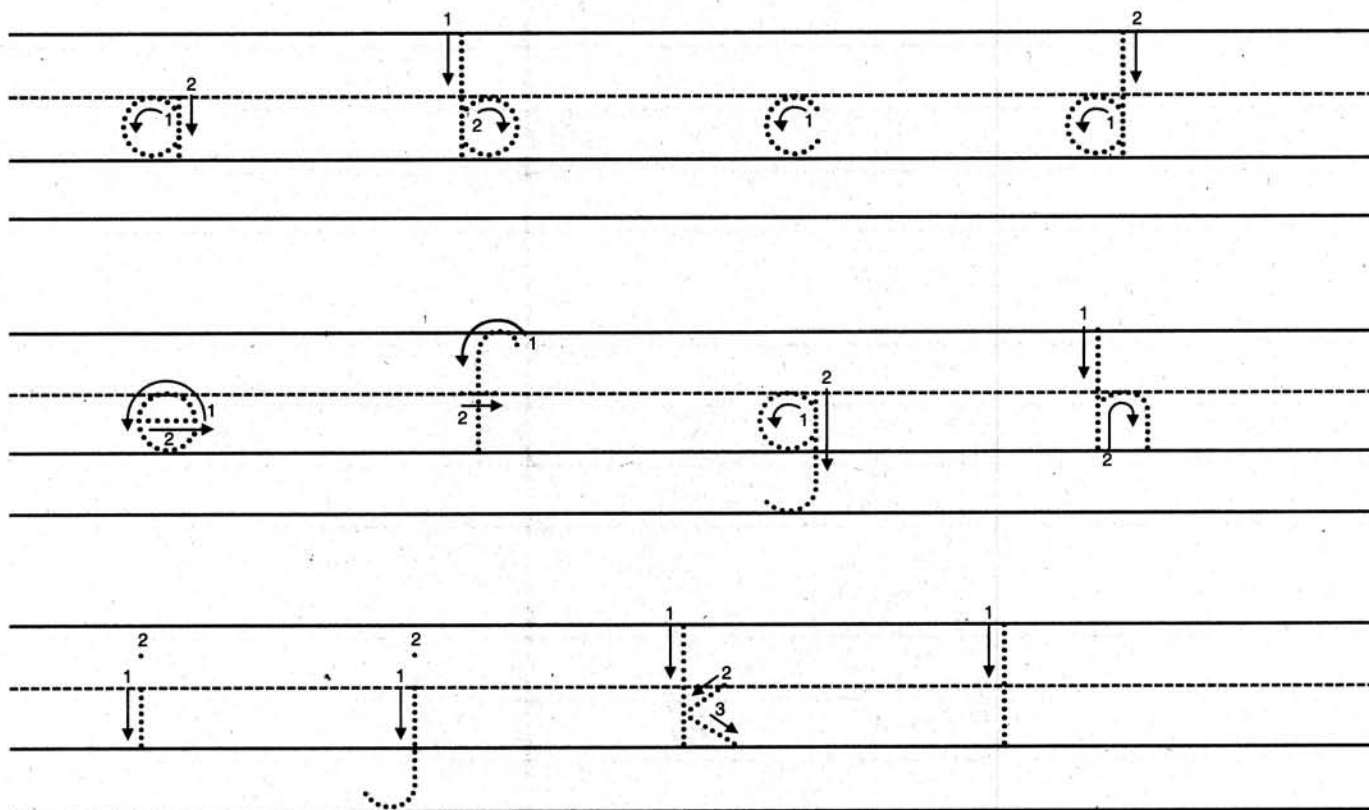
**Skills:** Letter order; Recognition of lowercase letters; Fine motor skill development

Help Maggie write the lowercase letters of the alphabet.

Trace each letter.

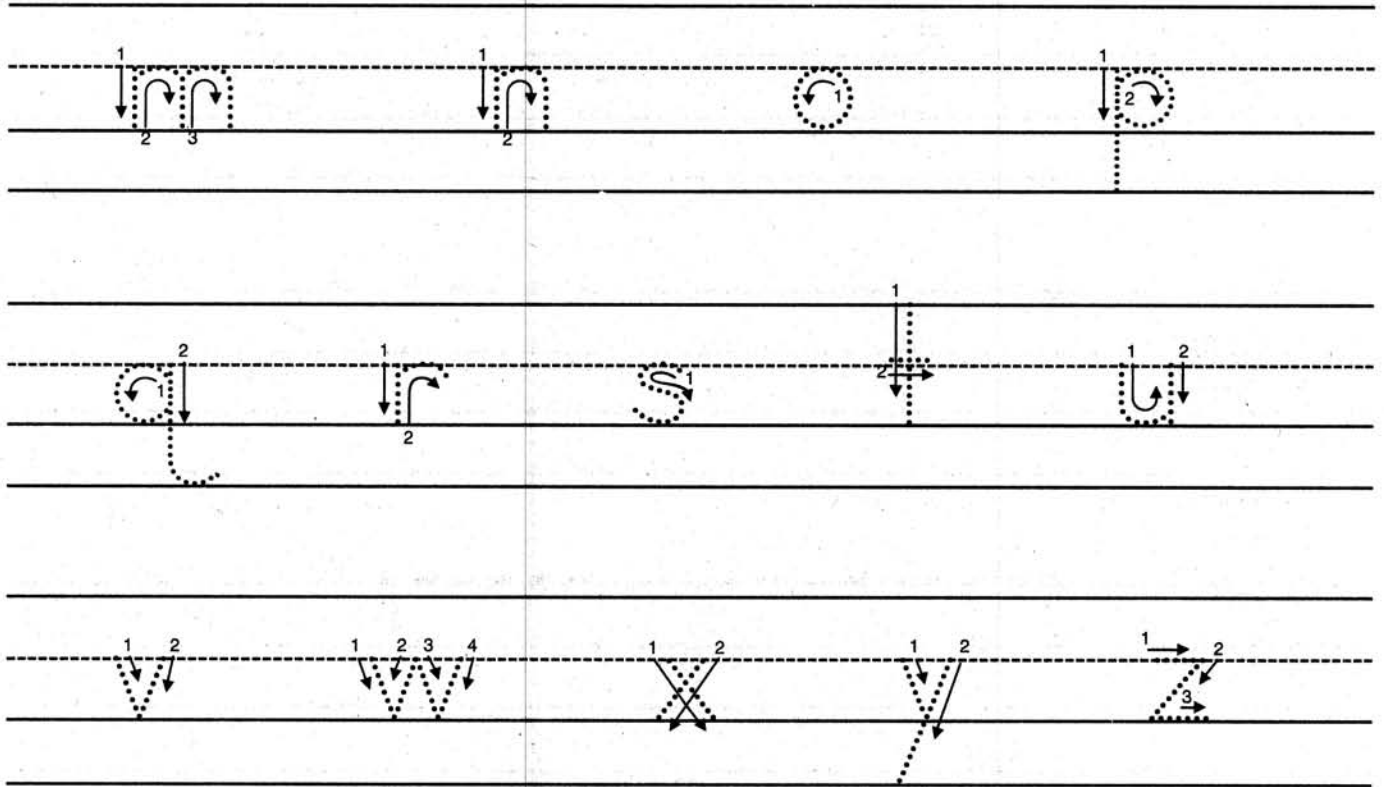
Write each letter.

Say each letter aloud.



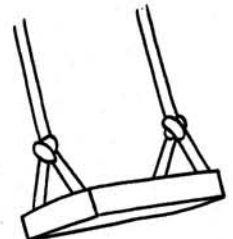
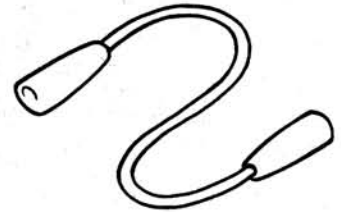
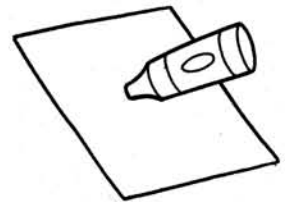
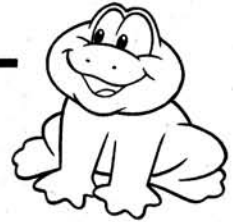
**Skills:** Letter order; Forming lowercase letters; Saying letter sounds

Help Sarah Lynn write the lowercase letters of the alphabet.  
Trace each letter. Write each letter.  
Say each letter aloud.



**Skills:** Letter order; Forming lowercase letters; Saying letter sounds

Connect the children to their favorite things to play with.  
Start at the dots.  
Trace the broken lines.



---

**Skills:** Fine motor skill development; Eye/hand coordination; Forming horizontal lines



Maggie loves rainy days!  
Trace the broken lines to complete the picture.



---

**Skills:** Fine motor skill development; Eye/hand coordination

Eddie, Sarah Lynn, Michael, Sonya Lee,  
and Maggie went to the zoo.  
Connect the dots from A to Z to see one  
of the animals.

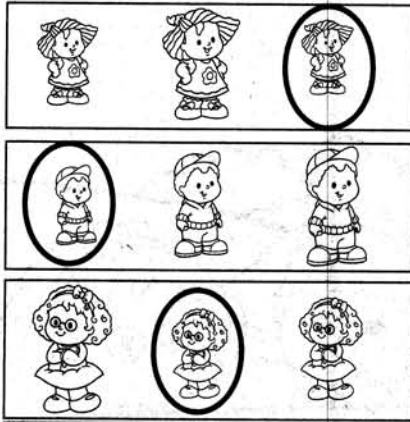


**Skills:** Letter order; Recognizing uppercase letters; Fine motor skill development

# Answers

## Page 4

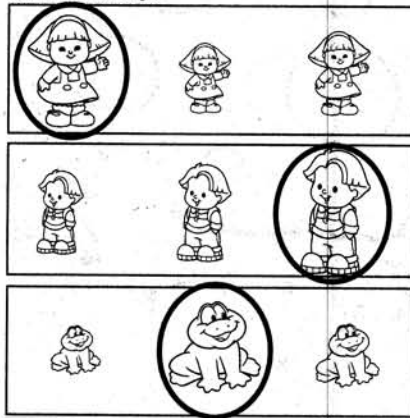
Look at the Little People® characters in each row.  
A row goes across.  
Circle the one that is the smallest.



Skill: Comparing size

## Page 5

Look at the Little People® characters in each row.  
A row goes across.  
Circle the one that is the largest.



Skill: Comparing size

## Page 6

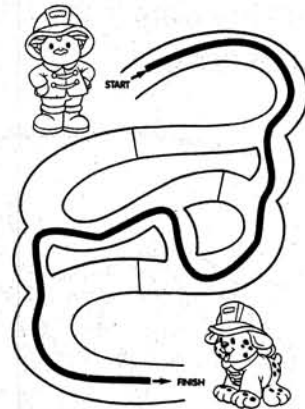
Look at the pictures of Sonya Lee very closely.  
Circle the picture of Sonya Lee that is different from the others.



Skill: Recognizing differences; Noticing details

## Page 7

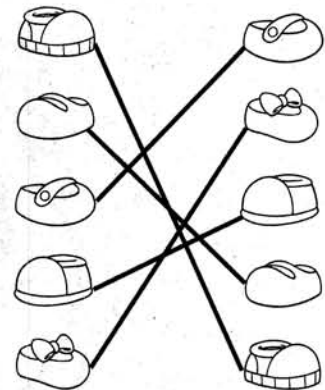
Smokey is missing!  
Help Firefighter George find Smokey by following  
the correct path through the maze.



Skill: Visual perception; Fine motor skill development

## Page 8

Look at the shoes.  
Draw a line to connect each pair of matching shoes.



Skill: Recognizing pairs; Visual matching

## Page 9

What's wrong with this picture?  
Find four things that are wrong.  
Put an X on each one.

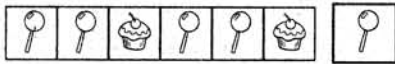
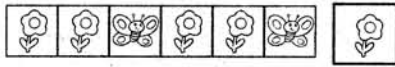


Skill: Logical reasoning; Noticing details

# Answers

## Page 12

Look at the pattern in each row.  
A row goes across.  
Draw the picture that comes next  
in each pattern in the empty box.



Skills: Observing and reproducing patterns

## Page 15

Look at the pictures in each row.  
A row goes across.  
Circle the first picture in each row.



Skills: Recognizing ordinal numbers (first), Position

## Page 13

Underline the pictures that show the Little People®  
characters doing something loud.  
Circle the pictures that show the Little People®  
characters doing something quiet.



Skills: Classifying, Thinking logically

## Page 16

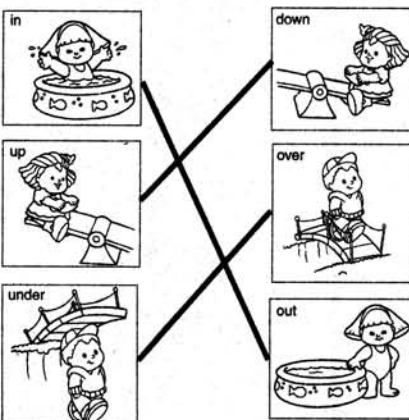
Look at the pictures in each row.  
A row goes across.  
Circle the second picture in each row.



Skills: Recognizing ordinal numbers (second), Position

## Page 14

Draw lines to connect the opposites.



Skills: Recognizing opposites, Word recognition

## Page 17

Look at the pictures in each row.  
A row goes across.  
Circle the third picture in each row.



Skills: Recognizing ordinal numbers (third), Position

# Answers

Page 19

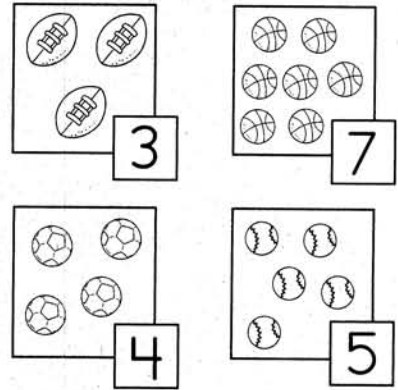
What animal is Sonya Lee playing with?  
Connect the dots from 1 to 17 to find out.



Skills: Number order; Recognizing numbers; Fine motor skill development

Page 22

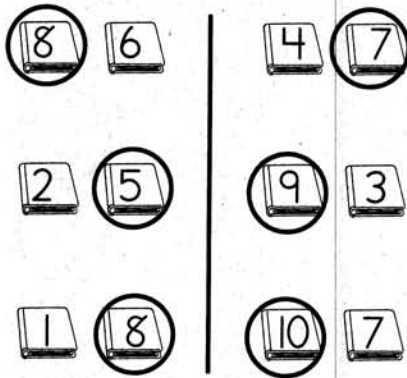
How many objects do you see in each big box?  
Write the number in the small box.



Skills: Identifying number sets; Writing numbers

Page 20

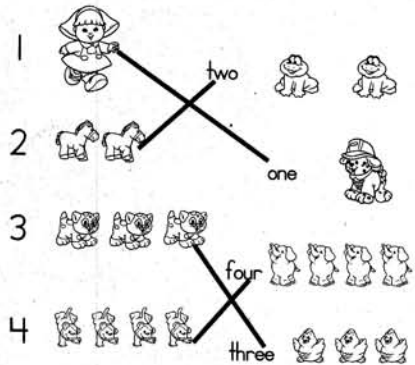
Which number is more?  
Circle the bigger number in each pair.



Skills: Comparing numbers; Understanding more and less

Page 23

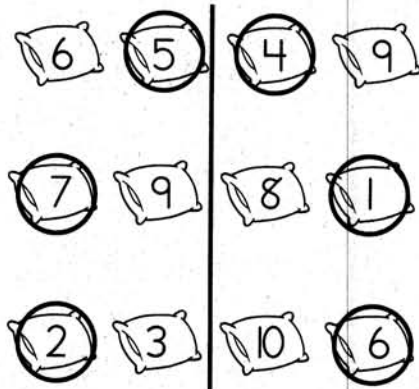
Look at each numeral and count its set of pictures.  
Next, read each word and count its set of pictures.  
Then draw lines to connect each numeral to its number word.



Skills: Counting; Recognizing numbers; Building vocabulary

Page 21

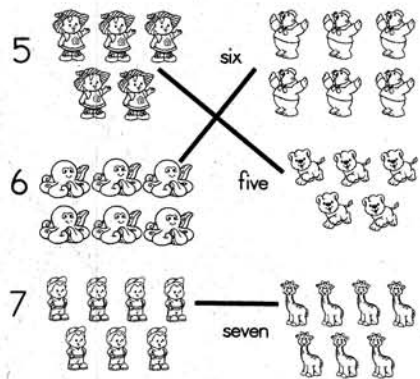
Which number is less?  
Circle the smaller number in each pair.



Skills: Comparing numbers; Understanding more and less

Page 24

Look at each numeral and count its set of pictures.  
Next, read each word and count its set of pictures.  
Then draw lines to connect each numeral to its number word.



Skills: Counting; Recognizing numbers; Building vocabulary



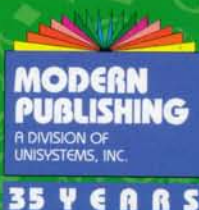
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